



Noorann Modern Education

We offer an easy, fast, and fun modern education curriculum to learn critical languages including alphabet, vocabulary, grammar, listening, speaking, reading, writing, and conversation.

Advanced linguistic methodology and technology deliver high-quality interactive online lessons under a constant supervision of remote certified tutors who meet students regularly in video conference calls to advance and enhance the learning process within a modern education framework.

Curriculum is designed to be suitable for language beginner learners of all ages in the USA schools. Lessons have a unified learning cycle (Attend, learn, practice, evaluate, play, ...) supported with multimedia and state-of-art technologies. Online tools offer hundreds of learning hours and thousands of practice questions. Each student has an account to track and report the status and progress to teachers, parents, and school administrators from permanent records.

Date:
University Name:
University Contact:
University Email:
University Phone:
University Address:

Dear

Noorann Modern Education, a non-profit organization, promotes the Critical Language Education using a comprehensive framework. Over the last five years, the organization developed advanced modern methodologies and linguistic technology products and setup a process to hire, train, certify, and manage remote tutors to carry on our mission. The curriculum uses interactive multimedia interfaces and brings the teaching of the critical language to the same standards as other subjects. We have been running the program with great success for native and non-native language speakers of all ages. The student onboarding placement tests and the exit evaluations are done by an independent evaluator to ensure accurate program assessment.

Our program benefits students seeking to learn critical languages either to start the early learning of foreign languages or receive high school World Language credits. Foreign language education improves cognitive proficiencies, adds professional qualifications, increases academic knowledge, enhances communication, social, and mental skills. The program activities are designed to improve memorization and problem-solving capabilities.

Currently, we are trying to expand our operations by partnering with schools to deploy our program. Our organization plans to apply for a grant from ed.gov to enable students to learn critical language in schools across the U.S. during the program period of 5 years.

We are contacting your respected institution to inform you about our program and to engage with you in a conversation about a partnership on improving the program design and execution. We are looking for teams of experts to join the advisory boards. We expect that teams will review the program methodology and content, provide feedback and corrections, guide the personnel to better references and practices, help with the grant process, ensure the highest academic and practical standards, and meet every month to exchange requirements and the follow up on work items.

We attached a draft of what we think can be our partnership agreement. Of course, we are open to the feedback and inputs of adjusting this agreement according to your institution guidelines. Please find the following table which list the advisory board main responsibilities:



Noorann Modern Education

CONTACT

Phone: (425) 753-9108

Address: PO Box 211,
Redmond, WA 98073

Email: founder@noorann.com

LANGUAGE AVAILABILITY

English	Available
Arabic	Available
Russian	Available
Turkish	Available
Urdu	Available
Bahasa	Soon
Filipino	Soon
French	Soon
German	Soon
Haitian	Soon
Hindi	Soon
Italian	Soon
Malaysian	Soon
Pashto	Soon
Persian	Soon
Polish	Soon
Portuguese	Soon
Romanian	Soon
Spanish	Soon
Swahili	Soon
Ukrainian	Soon
Vietnamese	Soon
Chinese	Later
Korean	Later
Thai	Later

	Code	Title	Duties
Advisory Boards	AE	Education Advisory Board	Oversee the educational practices and methodologies and ensure compliance with educational standards.
	AL	Language Advisory Board	Oversee the quality and appropriateness of the content of lessons to teach early stage foreign language students.
	AT	Technology Advisory Board	Oversee the development of technology products which are suitable for the education system specification.

We would like to schedule a meeting to explain the details of the program and how it can fit into your programs. We will explain the education framework and demo the technology products. We can talk about the opportunity to share some of the grant money with your institution.

We are looking forward to a great partnership which can help our organization and your institution to advance the elementary and secondary education system in the United States of America.

We are open to collaborate on research efforts that aligns with the project and benefit all involved parties if it complies with the rules and regulations.

If you think there are other contacts in your institution who should be invited to this discussion, please forward the information to them, and share with us their contact information.

Can you please let us know when is a good time for our first meeting?

Sincerely,
Organization Founder
Mohamed Elgazzar

Learn more about the organization at <http://noorann.ORG>
Learn more about the online curriculum at: <http://noorann.COM>

Organization and University Partnership Preliminary Agreement *

The purpose of this document is to setup a partnership preliminary agreement between the following Parties:

1. **Noorann Modern Education**, based in Redmond WA; Herein after referred to as “Organization”
2. **University**, based in CA; Herein after referred to as “University”

The Parties hereto agree as follows:

- i. Agreement shall start upon the awarding of the EIR grant CFDA Number 84.411 from the Department of Education to the Organization. Herein after referred to as “Project” [start 2021].
- ii. University pledges to spend the necessary efforts to support the project “Enabling students to learn critical language in private and public schools.” The University will help the Organization to achieve the goals, objectives, and measures during the Project period of five years.
- iii. Project objectives and outcomes for each year are explained in documents named project abstract, narrative, design, plan, and other supporting documents. The documents list the role of the University to help defining the education framework, creating the critical language content, developing the technology products, and deploying the project to schools in the United States.
- iv. University departments such as Education, Literatures, Cultures, Languages, and Computer Sciences shall support the Project and participate in the Organization education advisory boards.
- v. The University departments including staff, faculty, and students may contribute to the requirements as an assigned work item or as an academic research activity for up to 4000 hours.
- vi. Representatives shall work together to find the right resources at both sides, to setup monthly checkpoints to exchange requirements and contributions and to ensure a continuous productive partnership.
- vii. Parties agree to spend the utmost efforts to succeed the Project. Failure to fully collaborate on the project tenets and goals may result in agreement annulment with no obligations.
- viii. Parties can announce the partnership where applicable.
- ix. The Organization agrees to pay [x%] of the total amount of the grant to the University paid at the end of each year of the project.

Organization Representative

Date:
Name: **Mohamed Elgazzar**
Position: **Chairman**
Phone: **(425) 753-9108**
Email: **founder@noorann.com**
Signature:

University Representative

Date:
Name:
Position:
Phone:
Email:
Signature:

* This preliminary agreement shall be the basis of the perpetual agreement upon the approval by both parties.