

Problem Statement

Critical foreign language education is lagging other topics in the U.S. school education. The first- and second- generation immigrant, and interested students wanting to learn the critical languages as part of the school activities encounter many barriers. Public and private schools do not have the means to teach the language basic skills. Classrooms lack the curriculum content, educational framework, technological solution, and tutoring resources to solve this problem. Qualified tutors willing to help cannot reach out to the target audience due to far distance, lack of training, and absence of a standardized framework to guide the educational process.

We strive to resolve multiple problems facing the critical foreign language education, such as the scarcity of an integrated modern curriculum in high standard schools, randomness in education the curricula for non-Arabic speakers, the difficulty of maintaining the identity of young migrants abroad, poor educational infrastructure in regular public schools, high rates of illiteracy among the young and the elderly in the Arab countries, stumbled basic educational services in the war zones in the Arab areas, without any political or religious bias.

Our goals face multiple problems such as poor educational content, inadequate educational methodology, and the lack of a comprehensive framework of the educational process, the site works to solve these problems by enriching the educational content, modernizing the educational methodology, and providing a comprehensive educational framework.

Proposed Solution

The main elements of the proposed project are defining a new educational framework, collecting and enhancing a standardized curriculum content, developing a technological solution, recruiting and training the proper resources partners and remote-tutors, deploying a working solution into different school districts, and building a sustainable ecosystem which can continue to grow independently and provide the educational services. The project enables thousands of students through self-guidance and remote

tutoring in the next five years and many subsequent years across the United States of America.