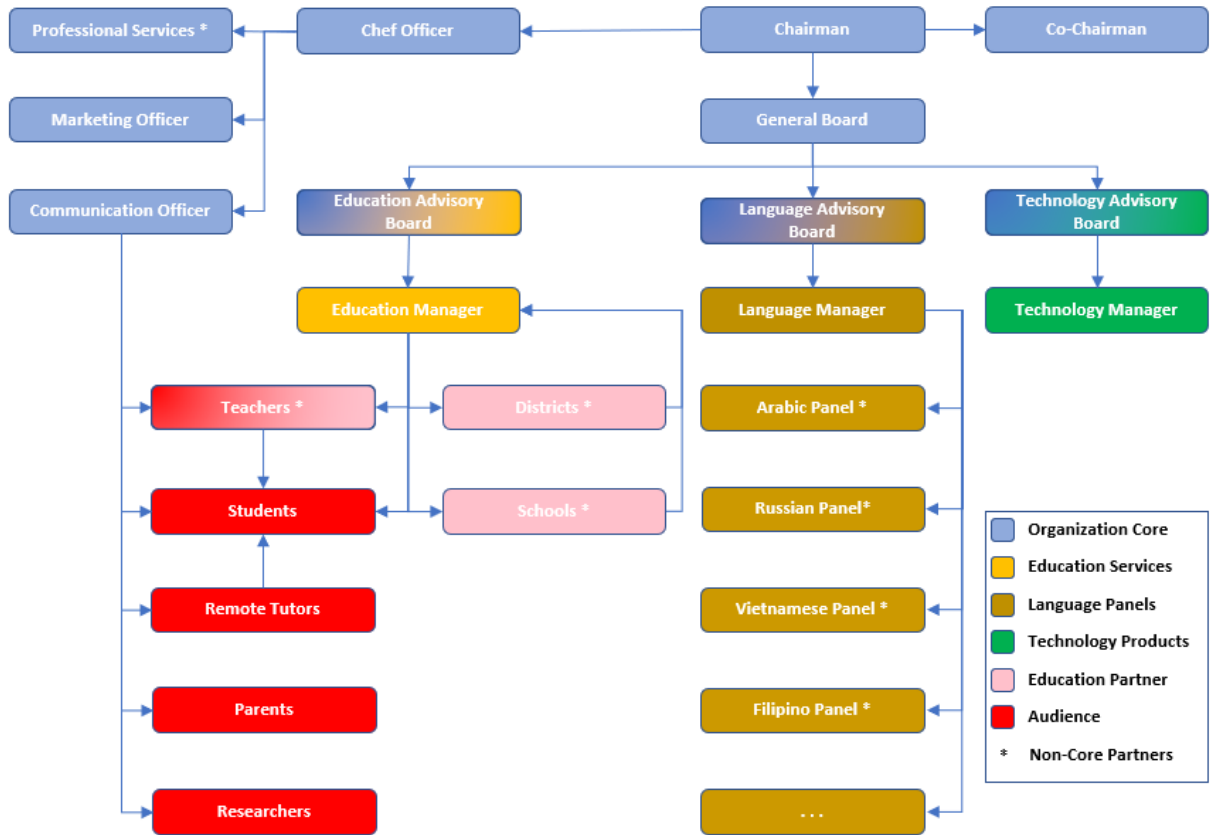


Structure



	Code	Title	Duties
Organization Core	OC	Chairman	Lead the Organization vision and mission. Lead the general board meetings and decisions. Coordinate the efforts among the different advisory boards. Manage the chef officer. Fill up any organization gap.
	OCC	Co-Chairman	Assume the responsibilities of the chairman in the temporary or permanent absence of the chairman. Maintain the organization governing documentations and requirements.
	OGB	General Board	Provide directions to the Organization departments, tenets, and projects. Members of the general boards assume board member functions such as secretary and treasurer after the agreement of the board.
	OOO	Chef Officer	Manage the Organization office personnel, and Implementation managers and professional services. Negotiate and contract with implementation partners.

	Code	Title	Duties
Organization Office	OOM	Marketing Officer	Focus on marketing the organization vision and projects to targeted audience including schools, grantors, advisors, parents, students, and the public.
	OOC	Communication Officer	Perform office communication, documentation, contracts, front and back office operations, field, regional, and central communication.
	OOP	Professional Services	Deliver the Organization outsourced services including finance, auditing, legal, insurance, digital campaigns, evaluators, researchers, data scientists, etc.

	Code	Title	Duties
Implementation Managers	MS	Education Manager	Lead the educational and field services as recommended by the education advisory board. Define and manage the procedures to succeed the project educational goals.
	MC	Language Manager	Lead the language panels according to the language advisory board recommendation. Define and implement the common language skill sets.
	MT	Technology Manager	Define the specification provided to the technology products supplier and ensure quality of deliverables. Manage the technology products success.

	Code	Title	Duties
Advisory Board	AE	Education Advisory Board	Education Services Advisory Board oversee the educational practices and methodologies and ensure compliance with educational standards.
	AL	Language Advisory Board	Oversee the content and quality of the critical language lessons and ensure the appropriateness to the targeted audience.
	AT	Technology Advisory Board	Provide technical advice on best practices to implement the technology solution which are suitable for the target audience and school systems.

	Code	Title	Duties
Critical Language Panels	LA	Arabic Language Panel	Maintain the standard of this specific language. Provide the content. Review the implementation. Process feedback on gathered from external resources.
	LR	Russian Language Panel	Maintain the standard of this specific language. Provide the content. Review the implementation. Process feedback on gathered from external resources.
	LV	Vietnamese Language Panel	Maintain the standard of this specific language. Provide the content. Review the implementation. Process feedback on gathered from external resources.
	LI	Filipino Language Panel	Maintain the standard of this specific language. Provide the content. Review the implementation. Process feedback on gathered from external resources.
	Lx	... Language Panel	Other Language panels such as Turkish, Urdu, Bahasa Indonesian, Korean, Haitian, Hindi, Swahili, Zulu, Portuguese, Ukrainian, etc.

	Code	Title	Duties
Education Partners	ET	Teachers	Facilitate the communication between students and remote tutors, monitor and correct the student behavior during the conference calls, reminds the student with homework and activities, receive performance report and communicate them with students and parents. Classroom teacher does not have to have the language skills
	ES	Schools	Organize classes, communicate with parents, align the program with district and government directions, review the student's activities and reports, evaluate the program, and provide feedback. Schools can review the award page of each student to handout prizes.
	ED	Districts	Determines the standards of progress and excellence, help the schools to ensure the efficiency and success of the education process, review the tutor certification documentation, get detailed information about school participation and satisfaction.

	Code	Title	Duties
Audience	TS	Students	Students vary from students wishing to learn the basics of the language or working on their illiteracy problem to students wanting to learn all the language skills available in the program.
	TL	Resident Language Teachers	Teachers who are residing in the school at full time capacity to teach the students the critical languages.
	TR	Remote Tutors	Tutors are teachers at the school, parents at home, friends who know about the language more than the student, or professional tutor connecting through conference calls. Remote tutors explain lessons and watching the progress, give tips, correct errors, identify weaknesses track education plans, and encourage making progress.
	TE	Education Researchers	Provide data collection and analysis about the program performance, identify program weaknesses, recommend improvements, and document the overall
	TP	Parents	Monitor and guide the student learning process, help with the academic learning when applicable, report issues to the school and the organization where program improvements are needed.